Biblical Theology (TH605)
Course Syllabus

I.   Learning outcomes for TH605
Biblical Theology will introduce students to the harmonious nature of the Bible's redemptive narrative. Further, students will attain a significant understanding of the convenatal structure of Scripture and its implications for the church age and beyond.

II.   Required Reading (Choose One):

Thomas R. Schreiner, *The King in His Beauty: A Biblical Theology of the Old and New Testaments*, (Grand Rapids: Baker, 2013).

III.   Lectures
Thomas R. Schreiner, Biblical Theology.

IV.   Logos m.Ed. Substitution Allowance
Logos Mobile Ed courses are seminary-level courses developed by world-class scholars. These courses are integrated into Logos Bible Software and require either a paid subscription or an outright purchase to access. The "basic" level of Logos Bible Software is free to download from Logos. Students may substitute the following course for the required reading and lectures, namely, A Biblical Theology of Redemption: Themes and Interpretation (BI312). Students who take the m.Ed. option must complete the relevant reading, videos, quizzes, and activities.

V.   Assignments
Written assignments should be turned in together at the close of a course.

1. **Complete the asigned reading and lectures (or complete BI312).**
2. **Write an adult Sunday school lesson on Genesis 3:15 and its fulfillment.** This lesson should serve as a manuscript for a one hour lesson.
3. **Write a three page essay which describes how biblical theology differs from systematic theology.** Provide a general summary of both disciplines. Footnote all citations.
4. **Write a fifteen page (double spaced) research paper which compares and contrasts dispensationalism and covenantalism.** Cite at least five texts (monographs, commentaries, lexica, etc.) not utilize in the required reading. Include a title page and bibliography, and footnote all sources. Consult Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th Ed., (Chicago: Univ. of Chicago Press, 2018) for questions of pagination.